# **OUR MISSION**

Our mission is to offer a high quality experiential learning environment for children and their families. At Play & Say, we believe that an optimal environment is one where learning is rooted in play-based, multi-sensory, language-rich experiences that foster meaningful and reciprocal relationships.



## WHAT IS PLAY & SAY?

Play & Say is a pediatric therapy and academic enrichment center developed by co-directors, Lisa M. Connors & Marguerite Casale. The facility includes two sensory gyms, a classroom, and several individual therapy rooms. Beginning as a small practice with just two therapists, Play & Say is now a multi-disciplinary practice offering an impressive array of pediatric services. Play & Say faculty members hold professional licenses in Early Childhood Education, Occupational Therapy, Feeding Therapy & Speech-Language Pathology.



(718) 921 - 7533





### **Our Philosophy**

Learning occurs in a positive and supportive environment. Children learn best when they are respected and encouraged to be active participants in the learning process. Collaboration between teachers, therapists, the child, and family is key. Caregivers are integral participants in the learning process. Our therapists work closely with children and their families to develop individualized plans to meet their goals. Family training and education is imperative to carryover and generalization of learned skills. Socialization with other children and peer models can help a child to learn or apply a developing skill.

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# A PLACE TO **PLAY**, LEARN, EXPLORE, **GROW** & SHARE!

www.playandsayspeechservices.com

# **OUR PROGRAMS**

Play & Say provides therapeutic and academic enrichment services for children from birth and beyond! Our therapists specialize in the treatment and education of children ages birth to five years. Play & Say programs are socially relevant, intellectually engaging, and personally meaningful to children and their families.



## Speech, Language & Feeding Therapy Services

- Comprehensive Screening & Assessment
- Feeding Therapy for "Picky Eaters"
- S.O.S and A.E.I.O.U. Approaches to Feeding Therapy
- Language Stimulation for "Late Talkers"
- Treatment of
   Articulation/Phonological Disorders
- Orofacial Myofunctional Therapy
- P.R.O.M.P.T . Therapy for Motor Speech
  Disorders
- Treatment of Childhood Apraxia of Speech
- Social Skills Classes
- AAC Devices & PECS

## **Occupational Therapy Services**

- Comprehensive Screening & Assessment
- Sensory Integration
- Handwriting
- Hand Strengthening
- Body Awareness & Coordination
- Self-Care & Grooming
- Transitioning
- Learning Without Tears (LWT)
- Mask Tolerance
- Fine & Gross Motor Skill Development



# What programs are offered?

#### **Individual Therapy**

Individual therapy and academic enrichment sessions are offered in 30-, 45- and 60-minute increments with a NYS-licensed Speech-Language Pathologist or Occupational Therapist.

#### **Small Group Classes**

At Play &b Say, we offer several unique programs that are developed to support early learner's speech, language, sensory processing, social-emotional, motor skill development and pre-literacy development by engaging them in cognitively-stimulating and socially-engaging learning activities.

#### **Pre-K Prep**

Children ages 3-4 are welcome to participate in our Pre-K Prep Program which is designed to prepare children for the demands of kindergarten and beyond! Our curriculum is a hybrid program which emphasizes a constructivist approach to early childhood education that is rooted in the theories of Piaget, Dewey and Vygotsky. We believe that children are active learners with a natural curiosity to explore and discover how the world around them functions.

#### **Summer Programs**

In their early years, children are typically still developing their speech, language, fine & gross motor skills. Our innovative summer program will help support your child's growth during this critical development process. Our therapists will provide a fun, interactive, and engaging experience for your child by utilizing numerous modalities (auditory, visual, physical movement, kinesthetic) to keep them engaged.